

SHREEJA VACHHANI

Ann Arbor, MI | (815) 510-4630 | shreejav@umich.edu | [linkedin.com/in/shreejavachhani/](https://www.linkedin.com/in/shreejavachhani/)

EDUCATION

University of Michigan – Ann Arbor Expected Graduation: Dec. 2024

Master of Social Work Ann Arbor, MI

- Pathway: Interpersonal Practice in Integrated Health, Mental Health, and Substance Abuse (IP)
- **Relevant Coursework:** Applied Assessment Skills in IP, Interpersonal Practice Interventions in IP (Children, Youth, Transitional Youth, and Families), Mental Health and Mental Disorders of Children and Youth, Advanced Evidence-Informed Interpersonal Practice with Families

Lawrence University Graduated Jan. 2021

Bachelor of Arts in Neuroscience and Psychology, *magna cum laude* Appleton, WI

- Lawrence University Dean's List (2017 – 2020), Lawrence University Research Fellow (2019)

PROFESSIONAL LICENSURE

Post-Master's Social Work License (First-Level) Eligible for Licensure: Jan. 2025

SOCIAL WORK EXPERIENCE

MSW Intern Jan. 2024 – present

Sunfield Center Ann Arbor, MI

- Provide individual counseling sessions for clients aged 5-42 with ASD, ADHD, and anxiety, including assessment, intervention, care plan creation, and timely documentation completion
- Co-treat complex behavioral needs & co-facilitate social skills groups with licensed clinicians
- Complete psychosocial assessments during client intakes and present client care needs to interdisciplinary team at weekly case conference to make recommendations for services
- Gather and interpret data from assessments (ECBI, SCQ) to monitor and adjust interventions
- Implement skills from specialized training in autism diagnostics (ADOS-2, ADI-R) and Parent Child Interaction Therapy (PCIT) in daily care interventions; provide psychoeducation to parents using Parent Management Training (PMT)
- Produce organization-wide engagement materials to educate professionals and the community on mental health topics

Clarice Ullman Freud Fellow Jan. 2024 – July 2024

Office of Field Education, U-M School of Social Work Ann Arbor, MI

- Researched best practices and resources to enhance equity-based fieldwork practices for disability awareness and accommodations
- Collaborated with field faculty, MSW students, and U-M Services for Students with Disabilities to improve inter-professional communication and ensure inclusive practices
- Evaluated current disability accommodations practices by surveying 458 MSW students
- Implemented initiatives based on survey feedback, including email reminders, expanded online resources, and increased awareness at U-M SSW about disability accommodations

Graduate Student Intern Aug. 2023 – July 2024

Trauma-Informed Programs and Practices for Schools, U-M School of Social Work Ann Arbor, MI

- Led focus groups for Michigan school health coordinators and analyzed survey data to evaluate TIPPS training effectiveness and recommend content improvements
- Revised the TIPPS implementation guide to reflect the team's updated vision and ensure consistent delivery; researched grants and provided feedback on submissions
- Proposed content updates, created pre/post assessment surveys, supervised two undergraduate projects, and supported collaborations with partners like Ann Arbor Public Schools

RESEARCH EXPERIENCE

Project Coordinator and Neuroimaging Research Technician II July 2021 – June 2023

Laboratory for Child Brain Development, Washington University in St. Louis St. Louis, MO

- Led setup and piloting of a longitudinal R01 study, managing IRB protocols, material preparation, data collection via REDCap, recruitment, and training lab staff and new project coordinators on neuroimaging methods (fNIRS, EEG, ECG, eye tracking) & study procedures
- Worked closely with children aged 4-7 and their families facing challenges like parental separation/divorce, high parental anxiety, and prenatal opioid exposure, administering and scoring clinical interviews, neuroimaging scans (fNIRS, fMRI), parent-child interaction tasks, & biospecimen collection

Summer Research Assistant

June 2019 – Aug. 2019

Center for Healthy Minds, University of Wisconsin-Madison

Madison, WI

- Developed and pre-registered a study on the neural correlates of maternal affection and children's empathic concern, conducted comprehensive review of literature, led data analysis using R, and presented findings to an audience of 60, including scientists and staff
- Collaborated on a blinded, randomized controlled trial, contributing to procedure development and piloting to ensure study validity

Undergraduate Research Assistant

Mar. 2018 – Nov. 2019

Child Assessment Lab, Lawrence University

Appleton, WI

- Facilitated assessments of 250 preschoolers in a longitudinal study on the impact of a mindfulness-based curriculum on social, emotional, cognitive, and academic skills, while designing and implementing person-centered assessment strategies for children with special needs
- Oversaw data management across two testing sites for consistency and accuracy

RELEVANT SKILLS AND TRAINING

Languages: English (Fluent), Hindi (Fluent), Gujarati (Fluent), French (Proficient)

Clinical Skills:

Assessment & Evaluation: Biopsychosocial assessment, risk assessment & safety planning, administering, scoring, & interpreting clinical assessments and diagnostic measures

Interventions & Treatment: Motivational Interviewing, Cognitive Behavioral Therapy, Play Therapy, Parent-Child Interaction Therapy, Solution-Focused Therapy, Trauma-Informed Care, evidence-based treatments, crisis intervention

Treatment & Documentation: Treatment planning, session planning, psychotherapy SOAP notes, termination

Case Management: Client advocacy, coordination of care, boundary setting, cultural humility

Group & Family Work: Group facilitation, behavior management, psychoeducation

Research & Communication: Case presentation, documentation, research communication & presentation (blogs and social media content)

Technical Skills: Microsoft Office Suite, R, SPSS, MATLAB, Datavyu

Relevant Training: NIH, HIPAA, CITI, MINI 7.0.2, ADOS-2, ADI-R, PCIT web course

Specialized Courses: Working with Transitional Age Youth, Evidence-Based Parenting Interventions, Suicide Assessment & Prevention, Infant Mental Health, Assessment & Intervention with Preschool Children, Play Therapy

REFERENCES

References are available upon request